

INCLUSION STATEMENT

WELCOME TO THE CHILDREN'S CENTER!

We embody the following core values: Respect, Dedication, Accountability, Passion, and Can-Do Attitude.

As you begin your journey with us, we would like to express our commitment to these core values, equity, diversity, and inclusion in all its forms. You will find that we have a diverse staff make up. We are proud of our diverse work force, as we believe that all individuals have unique skills and talents that can help us move our work and mission forward.

We are committed to aligning our culture and business practices to be a beacon of equity, diversity, inclusion, and belonging for all people. We look forward to creating a space for you to work with individuals who can best support you. We ask that our staff, guests, and clients also exhibit respect for others during your time with us.

THE CHILDREN'S CENTER WELCOMES

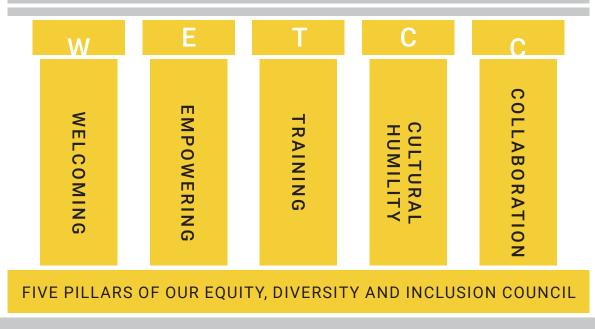
All Races All Religions All Countries of Origin All Sexual Orientations All Genders All Abilities

We serve our community based on acceptance of others without biases.



MISSION

Recommend strategies that promote equity, diversity, and inclusion for all staff, clients, board members, donors, vendors, contractors, volunteers and visitors to The Children's Center in order to promote TCC's mission: *To help children and families shape their own futures*.



EQUITY

DIVERSITY

INCLUSION

PRINCIPLES

The three principles that serve as the foundation of the work of the EDI Council are *Equity*, *Diversity*, and *Inclusion*. We believe that these principles support our pillars and our pillars in turn support and help us achieve our mission.

EQUITY

The quality of treating individuals fairly based on their needs and requirements so they have fair inclusion into a society (workplace) in which all can participate, prosper, and reach their full potential.

DIVERSITY

Serving and employing a wide range of individuals with broad representation of similarities and differences including people of every ability, race, ethnicity, gender identity, socio-economic status, sexual orientation, age, culture, and religion.

INCLUSION

Welcoming, respecting, and valuing each individual's unique characteristics and integrating them in an open and supportive environment that helps build strong youth, families, employees, and communities.

WELCOMING

PILLARS

Treating one with dignity and respect by being friendly and making one feel accepted.

EMPOWERING

To enable individuals and groups to become autonomous, stronger, and confident in their ability to overcome barriers, as well as recognize and use their resources.

TRAINING

Learning opportunities that expand the depth and breadth of knowledge to improve skills, attitudes, and behaviors as it relates to equity, diversity and inclusion.

CULTURAL HUMILITY

A process in which one is committed to being a lifelong learner when it comes to understanding someone else's experiences, cultures, and identities. Cultural Humility recognizes that we do not know all the information about all identities and cultures thus encouraging open-mindedness, adaptability, and ongoing reflection.

COLLABORATION

A process of two or more people partnering to create or achieve an identified commitment(s).